



## *Cambridge Elementary School*

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Principal: Ms. Ixchel Bradley • Vice  
Principal: Ms. Erin Potts  
[www.surreyschools.ca/cambridge](http://www.surreyschools.ca/cambridge)

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Dear Cambridge Families,

We hope this letter finds you and your family well – and ready to return to school! We are looking forward to seeing all of you on Monday and based on our continued conversations with the Fraser Health Authority and as a result of our environment assessment conducted yesterday, we expect you will hear from our health partners this weekend with the official notification to return.

Our staff have not been able to be in our school for two weeks will need some time in the building to prepare for the return of students and for regular face-to-face instruction. On Monday, we will shorten our instructional day. This will also allow teachers time to implement feedback that will come through the Fraser Health environment assessment and to prepare their classes and material for the day ahead. We hope to share the assessment recommendations with you as soon as possible.

### **Classes on Monday, November 30<sup>th</sup>, will begin at 10:30am**

As we prepare for our return, we are implementing further health and safety measures inside and outside our school. For some of these, we ask for your support and cooperation:

- Please be a positive role model for our school community and if you are able to, please wear your face coverings while on school property;
- When dropping off and picking up your children, please depart school grounds promptly and avoid any gatherings of children or adults before or after school. Where possible, parents are encouraged to avoid walking their children to their classroom doors (Grades 2-7) and to the rear of the school;
- Currently, our Provincial Health Officer and the Ministry of Education do not recommend masks for elementary school students. In a recent interview Dr. Henry stated that it is particularly challenging for young children to wear a mask all day particularly when they are sitting at a desk or table all day. Wearing a mask can also increase touching of the face and can increase the need for close adult contact when young children need help putting a mask on or off. There are requirements to wear masks in schools when in common areas and our staff has made a commitment to make mask wearing part of their daily work both in and out of the classroom. We are asking you to speak with your child about wearing a mask outside of the classroom as part of our attempt to develop a culture of mask wearing across our school.
- Ensure your child has a full water bottle each day so they do not need to drink from the shared fountain
- For younger students, please spend time at home helping them learn how to do up their own jackets. When snowy weather arrives, please practice taking snow suits and snow boots on and off
- Please teach your child how to do up his/her own shoes or consider shoes with Velcro closures
- The provincial guidelines ask students to minimize physical contact. Please remind your children to play without touching others at all times; we will do the same

- Perhaps most importantly for staff, students, and parents, please do your daily health check assessment. Please do not come onto the school grounds if you are experiencing cold or flu-like symptoms.
  - [Daily Health Check](#) (translations available via this link)
- As an extra precaution, we are working on a staggered recess and lunch system and will have this in place for our return. For students who will be eating later in the day, it is a good idea to pack a substantial snack for their recess break.
- Please send lunch in the morning with your child(ren) rather than dropping a lunch off at school.
- If you need to communicate with the office, please call the school; if you are at the school, please do not enter the building, but call from the front doors and someone from the office will come to you.

Thank you for your help and support as we work to make our school as safe as possible for all students and staff.

Sincerely,

Ms. I. Bradley and Ms. E. Potts